



# Media Links

August 2019

## Media Literacy and Awareness Statement

The Mentors in Violence Prevention programme offers excellent opportunities to use various forms of media to support the aims of MVP. Media literacy is about developing young people's critical abilities and attitudes to the messages portrayed through different forms of media. From the phone screen to the TV screen, media has a huge influence on how we see ourselves and the world around us.

If young people can *access* media, *analyze* it critically, *evaluate* it based on that analysis and finally, produce media themselves, this can help them understand how media portrayals can influence how we view different groups in society.

Media literacy can be used to address the negative aspects of mass media and popular culture, such as: gender and racial stereotypes, the sexualisation of children, violence, concerns about loss of privacy, cyberbullying and internet predators. It can also deepen young people's understanding of diversity, identity and difference.

To be engaged and critical media consumers young people need to develop the skills and habits of media literacy. These skills may provide protection to children and young people by helping them make informed choices in their media consumption and patterns of usage.

The web offers many short films which can be used to promote discussion during and after many of the playbook scenarios. MVP trainers and mentors should also consider other forms of media both visual and in print to promote discussion during MVP sessions.

### Curriculum for Excellence: Media Literacy Experiences and Outcomes

I can keep myself safe and secure in online environments and I am aware of the importance and consequences of doing this for myself and others. [TCH 3-03a](#)

I know that popular culture, the media and peer pressure can influence how I feel about myself and the impact this may have on my actions. [HWB 3-46b](#), [HWB 4-46b](#)

I can evaluate conflicting sources of evidence to sustain a line of argument. [SOC 4-15a](#)

## Media Resources

MVP is enhanced when a range of online media and current news items are used to deliver the programme. The list below is not exhaustive and the national team at Education Scotland are happy to receive new suggestions to review and add to this media list. It is important to note that not every MVP session requires the use of media. Many successful MVP sessions are delivered when the focus is primarily on the richness and depth of the discussions.

The media list includes suggestions for most scenarios session plans and also includes a professional viewing section to provide an opportunity for practitioners to further enhance their own learning around the MVP programme.

Media resources are linked, where possible, to the five core components of MVP.

### 5 Core Components of MVP

1. Exploring violence through a gendered lens
2. Developing leadership
3. Using a bystander approach
4. Recognising the scope of violent behaviour
5. Challenge victim blaming

The National improvement Hub [www.education.gov.scot](http://www.education.gov.scot) contains resources (**Search 'MVP'**) to assist in the delivery of MVP alongside [www.mvpscotland.org.uk](http://www.mvpscotland.org.uk) which contains pass word protected downloadable materials to aid delivery of the programme.

## Mentor Support Training/core films

Title	Media Source	Core Component	Year	Comments and Media Length
What is Mentors for Violence Prevention?	Education Scotland National Improvement Hub <a href="https://education.gov.scot/">https://education.gov.scot/</a>	1,2,3,4 and 5	2017	1:26
Mentors in Violence Prevention – 5 Core Elements	Education Scotland National Improvement Hub <a href="https://education.gov.scot/">https://education.gov.scot/</a>	1,2,3,4 and 5	2017	1:30
MVP Scotland Male mentor recruitment (extended version)	<a href="https://www.youtube.com/watch?v=UflntNfYl6c">https://www.youtube.com/watch?v=UflntNfYl6c</a>	1,2,3,4, and 5	2019	7:04 Video produced by the national team in partnership with Scottish schools. Discussion with male mentors about why it is important for males to be involved in addressing gender based violence and what they have got from being involved in the MVP programme.
Male mentor recruitment (short version)	<a href="https://www.youtube.com/watch?v=SFPmcU_7VxU">https://www.youtube.com/watch?v=SFPmcU_7VxU</a>	1,2,3,4, and 5	2019	Edited version of above.
Miss Representation	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1	2011	3:12 Used in gender box activity. Introduces gender stereotyping from female perspective and makes the link with violence against women and the important role the media play in this. <b>Staff should review prior to use to check all images suitable for the intended audience.</b> Suitable for mentor training/staff awareness/mentor training
Tough Guise	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1	2006	3:04 Used in gender box activity.

				<p>Jackson Katz presents some of the shifts we have seen over the decades in popular culture, on what it means to be 'a man'.</p> <p><b>Staff should review prior to use to check all images suitable for the intended audience.</b></p> <p>Suitable for mentor training/staff awareness/mentor training</p>
Tough Guise for mentees	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>		2006	<p>As above but edited for suitability for younger pupils.</p> <p><b>Staff should review prior to use to check all images suitable for the intended audience.</b></p> <p>Suitable for mentor training/staff awareness/mentor training</p>
Breaking the Box	<a href="https://youtu.be/u2Glu5ZpnTM">https://youtu.be/u2Glu5ZpnTM</a>	1	2013	<p>1:13</p> <p>Used for summary of gender box activity.</p> <p>Suitable for mentor training/staff awareness/mentor training</p>
St Columbas HS 6th year 1	<a href="https://youtu.be/pNGZJfk3bAI">https://youtu.be/pNGZJfk3bAI</a>	1,2,3,4 and 5	2015	<p>2:33</p> <p>Suitable for awareness raising.</p> <p>Suitable for staff awareness/mentor training</p>
South Africa Social Experiment	<a href="https://vimeo.com/17109940">https://vimeo.com/17109940</a>	1 and 3	2011	<p>2:12</p> <p>Suitable for bystander training/debate.</p> <p>In particular to prompt discussion around why people might be reluctant to intervene in partner relationships.</p>

				Suitable for mentor training/staff awareness/mentor training
Liverpool Street Station	<a href="https://youtu.be/OSsPfbup0ac">https://youtu.be/OSsPfbup0ac</a>	1	2009	3:35 Suitable for bystander training/debate. Suitable for mentor training/staff awareness/mentor training
Katz Use of Language	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	5	2012	Demonstrates how the way language is used can contribute to victim blaming. Suitable for mentor training/staff awareness/mentor training
Violence Pyramid	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	4	2011	Suitable for MST training/staff awareness/mentor training
Involving Men	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1,2,3,4 and 5	2011	Suitable for MST training/staff awareness/mentor training
Tea and Consent	<a href="https://youtu.be/fGoWlWS4-kU">https://youtu.be/fGoWlWS4-kU</a>	1, 4 and 5	2015	2:49 Animation highlighting the nature of consent. Suitable for mentor training/staff awareness/mentor training
Who are you NZ www.whoareyou.co.nz	<a href="https://youtu.be/iUj2OHLAg3w">https://youtu.be/iUj2OHLAg3w</a>	1,2,3,4 and 5	2011	8:06 Suitable for mentor training/staff awareness/mentor training

## Core Session 1

Title	Media Source	Core Component	Year	Comments and Media Length
MVP Model	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	2 and 3	2017	
Abuse in Relationships: Would you stop yourself?	This is Abuse <a href="https://youtu.be/RzDr18UYO18">https://youtu.be/RzDr18UYO18</a>	1, 3 and 4	2010	1:20 Can be used alongside abuse/respect activity.
Stand Against Bullying. Don't Be a Bystander	<a href="https://youtu.be/ruBqetaMd5g">https://youtu.be/ruBqetaMd5g</a>	3	2012	2:03 Suitable for use with empathy exercise/awareness raising/bystander work.
South Africa Social Experiment	<a href="https://vimeo.com/17109940">https://vimeo.com/17109940</a>	1 and 3	2011	2:12 Suitable for bystander training/debate.
Liverpool Street Station	<a href="https://youtu.be/OSsPfbup0ac">https://youtu.be/OSsPfbup0ac</a>	1	2009	3:35 Suitable for bystander training/debate.

## Core Session 2

Title	Media Source	Core Component	Year	Comments and Media Length
MVP Core Components	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1,2,3,4 and 5	2017	
Miss Representation	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1	2011	3:12 Used in gender box activity. Introduces gender stereotyping from female perspective and makes the link with violence against women and the important role the media play in this. <b>Staff should review prior to use to check all images suitable for the intended audience.</b>
Tough Guise Or Tough Guise for mentees	<a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1	2006	3:04 Used in gender box activity. Jackson Katz presents some of the shifts we have seen over the decades in popular culture on what it means to be 'a man'. Edited version suitability for younger pupils. <b>Staff should review prior to use to check all images suitable for the intended audience.</b>
Breaking the Box	<a href="https://youtu.be/u2Glu5ZpnTM">https://youtu.be/u2Glu5ZpnTM</a>	1	2013	1:13 Used as a summary of the gender box activity.
Robert Webb: 'The trick'	<a href="https://youtu.be/4A4KHm3brJE">https://youtu.be/4A4KHm3brJE</a>  'The trick' 8.30 to 9.57 on the video	1	2017	14:41 (8:30 – 9:57 Best). Comedian Robert Webb discussing his book 'How not to be a Boy'.



## Insults (Focus: Verbal and Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Insults	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	2, 3 and 4	2017	
BURGER KING   Bullying Jr.	<a href="https://youtu.be/mnKPEsbTo9s">https://youtu.be/mnKPEsbTo9s</a>	2,3 and 4	2017	2:58 Suitable for bystander training/debate.
Stand Against Bullying. Don't Be a Bystander	<a href="https://youtu.be/ruBqetaMd5g">https://youtu.be/ruBqetaMd5g</a>	3	2012	2:03 Suitable for bystander training/debate.
Bullying - what can I do?	Respect Me Scotland YouTube Channel <a href="https://youtu.be/KSbV1W-nmqo">https://youtu.be/KSbV1W-nmqo</a>	3 and 4	2016	4:13 Suitable for bystander training/debate.

### Group Chat (Focus: Verbal and Emotional Abuse)

<b>Title</b>	<b>Media Source</b>	<b>Core Component</b>	<b>Year</b>	<b>Comments and Media Length</b>
Group Chat	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	4 and 5	2017	
Web Resource Respect Me	<a href="https://respectme.org.uk/">https://respectme.org.uk/</a>	1,2,3,4, and 5	Ongoing	Media links and school policy advice.

**Left Out (Focus: Emotional Abuse)**

<b>Title</b>	<b>Media Source</b>	<b>Core Component</b>	<b>Year</b>	<b>Comments and Media Length</b>
Left Out	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	4 and 5	2017	

## Rumours (Focus: Verbal and Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Rumours	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	

## Corridor (Focus: Emotional and Physical Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Corridor	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Abuse in Relationships: Would you stop yourself?	This is Abuse <a href="https://youtu.be/RzDr18UYO18">https://youtu.be/RzDr18UYO18</a>	1, 3 and 4	2010	1:13 Looks at abuse within relationships.
Women's Aid - Do You See Her	<a href="https://youtu.be/JKxLav2S4GA">https://youtu.be/JKxLav2S4GA</a>	1,4 and 5	2016	1:50 Looks at abuse within relationships.
Takeaway	<a href="https://youtu.be/sc0Qporgi8s">https://youtu.be/sc0Qporgi8s</a>	1,2,3 and 4	2011	0:35 Looks at abuse within relationships.
Promise	<a href="https://www.youtube.com/watch?v=tmgCJaboVC4">https://www.youtube.com/watch?v=tmgCJaboVC4</a>	1,2,3 and 4	2017	Music video by grime artist Rapman in conjunction with Comic Relief raising awareness of abusive relationships. Some upsetting scenes.

## Text Messages (Focus: Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Text Messages...Receive	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Coercive Control	<a href="https://youtu.be/2MpFOgp3nQ4">https://youtu.be/2MpFOgp3nQ4</a>	1,3,4 and 5	2017	3:23 Looks at controlling behaviour in relationships.
Living through crazy love - Leslie Morgan Steiner	<a href="https://youtu.be/INjJEZoRKqM">https://youtu.be/INjJEZoRKqM</a>	1,3,4 and 5	2012	Learn and consider the secrets of domestic violence as you follow Leslie from the Ivy League through a violent relationship, reaching the power to break the secrecy and silence, and as she recovers a healthy future.
This is Abuse	<a href="https://www.youtube.com/watch?v=r6G4BEfJ0pM">https://www.youtube.com/watch?v=r6G4BEfJ0pM</a> <a href="https://www.youtube.com/watch?v=zthG1nzn0uY">https://www.youtube.com/watch?v=zthG1nzn0uY</a> <a href="https://www.youtube.com/watch?v=UO_7qHQsls">https://www.youtube.com/watch?v=UO_7qHQsls</a>	1,3,4 and 5	2014	Exclusive scenes filmed by the Hollyoaks cast for the This is Abuse campaign. Follows the parallel story of abuse and control in the lives of two couples, one adults the other young people.

## Pressure (Focus: Emotional and Sexual abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Pressure	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Exposed	<a href="https://youtu.be/4ovR3FF_6us">https://youtu.be/4ovR3FF_6us</a>	1,2,3,4,and 5	2011	10:34 'Exposed'. This 10 minute drama from CEOP has been designed for 14 to 18 year olds. 'Exposed' deals with the subjects of sexting and cyberbullying, issues that teenagers commonly face.
Think Before You Share	<a href="https://youtu.be/LkmjbxErBVM">https://youtu.be/LkmjbxErBVM</a>	1, 3, 4 and 5	2014	2:19 Video made by Fixers focussing on the sharing of sexual images on a phone and the impact. Students are from Broughton High School, Edinburgh.

## Photos (Focus: Emotional and Sexual abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Photos	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Exposed	<a href="https://youtu.be/4ovR3FF_6us">https://youtu.be/4ovR3FF_6us</a>	1,2,3,4,and 5	2011	10:34 'Exposed'. This 10 minute drama from CEOP has been designed for 14 to 18 year olds. 'Exposed' deals with the subjects of sexting and cyberbullying, issues that teenagers commonly face.
Think Before You Share	<a href="https://youtu.be/LkmjbxErBVM">https://youtu.be/LkmjbxErBVM</a>	1, 3, 4 and 5	2014	2:19 Video made by Fixers focussing on the sharing of sexual images on a phone and impacts. Students are from Broughton High School, Edinburgh.



**Labelled (Focus: Verbal and Emotional Abuse)**

<b>Title</b>	<b>Media Source</b>	<b>Core Component</b>	<b>Year</b>	<b>Comments and Media Length</b>
				Currently there are no media suggestions for this scenario.

### Knife (Focus: Physical and Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Knife	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	3, 4 and 5	2018	
No knives, better Lives	<a href="http://noknivesbetterlives.com/">http://noknivesbetterlives.com/</a>	3, 4 and 5	On-going	Excellent resource with links to You Tube channel with appropriate supporting media for this scenario.

### Words (Focus: Verbal and Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Words	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	

## Names (Focus: Verbal and Emotional Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Names	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
LGBT Scotland Web Resource	<a href="https://www.lgbtyouth.org.uk/">https://www.lgbtyouth.org.uk/</a>	1,2,3,4 and 5	Ongoing	Great resource for advice/support. Further advice on policy advice for schools.
LGBT Scotland You Tube Channel	Shh! Silence Helps Homophobia - LGBT Youth Scotland <a href="https://youtu.be/XQKGigb5I28">https://youtu.be/XQKGigb5I28</a>	1,2,3,4 and 5	2014	This video is 7:02 in length and will lead to other videos contained in LGBT Scotland's channel.
Cyber Bullying of the LGBTQ Community	<a href="https://www.huffingtonpost.co.uk/entry/these-are-the-comments-lgbt-people-receive-from-cyberbullies-and-it-needs-to-stop_uk_5b321adee4b0b5e692f139a6?guccounter=1">https://www.huffingtonpost.co.uk/entry/these-are-the-comments-lgbt-people-receive-from-cyberbullies-and-it-needs-to-stop_uk_5b321adee4b0b5e692f139a6?guccounter=1</a>	1,2,3,4 and 5	2018	Video highlighting the comments that LGBTQ people deal with daily.

## Exposure (Focus: Sexual Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Exposure	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Sexual Harassment in Schools	<a href="https://youtu.be/wmBR7XMR2ho">https://youtu.be/wmBR7XMR2ho</a>	1,4 and 5	2017	5.00 Girl Guiding UK video. Featured in the TES recently.
SHAMED – Revenge Porn	<a href="https://youtu.be/ElHwr2cWgEw">https://youtu.be/ElHwr2cWgEw</a>	1,2,3,4 and 5	2018	Maya wakes up to more than just a hangover after a night out. Who would do this to her? Video produced by BBC 'The Social'. Please be aware of the language used in this video.

## Exploitation (Focus: child sexual exploitation; emotional and sexual abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Exploited	<a href="https://www.youtube.com/watch?v=qORv-Tgl4JI">https://www.youtube.com/watch?v=qORv-Tgl4JI</a>	1, 2, 3, 4 and 5	2013	An 18-minute film from CEOP, which helps young people learn to stay safe from sexual exploitation. It educates young people to identify features of an exploitative friendship or relationship in contrast with the development of a healthy relationship, and gives them clear information about how to report abuse and access support. Recommended on CEOP age 14+
The Story of Jay	<a href="https://www.thinkuknow.co.uk/14_plus/Need-advice/Sexual-exploitation/">https://www.thinkuknow.co.uk/14_plus/Need-advice/Sexual-exploitation/</a>	1, 4 and 5	NK	NSPCC video about a girl who was used by the man she thought she loved.
The Making of a Bad Romance: A live Snapchat story	<a href="https://www.youtube.com/watch?v=KHF3TC0KcJU">https://www.youtube.com/watch?v=KHF3TC0KcJU</a>	1,2,3,4 & 5	2016	Spot the signs of an unhealthy relationship. Made with The Scottish Government and Leith Agency to find out more. This video contains sensitive material which may trigger an emotional response.

## Expectations (Focus: Emotional and Sexual Abuse)

Title	Media Source	Core Component	Year	Comments and Media Length
Expectations	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Web Resource	<a href="https://www.yourbrainonporn.com/">https://www.yourbrainonporn.com/</a>	1,4 and 5	Ongoing	Various research articles on the impact of porn on the brain plus links to further media resources.
SHAMED – Revenge Porn	<a href="https://youtu.be/ElHwr2cWgEw">https://youtu.be/ElHwr2cWgEw</a>	1,2,3,4 and 5	2018	Maya wakes up to more than just a hangover after a night out. Who would do this to her? Video produced by BBC 'The Social'. Please be aware of the language used in this video.
WTF is Porn?	<a href="https://www.youtube.com/watch?v=oE5-RWDqUkk">https://www.youtube.com/watch?v=oE5-RWDqUkk</a>	1,2,3,4 and 5	2015	<p>6.17 Video by comedian and You Tuber Thomas Ridgewell and sponsored by Childline. High paced and uses jokes to explore what porn is, and serious messages around expectations, gender stereotypes, consent and the law. Could be used to further support discussions either prior to or after the scenario.</p> <p><b>Note:</b> The UK will become the first country in the world to bring in age-verification for online pornography when the measures come into force on 15 July 2019. It means that commercial providers of online pornography will be required by law to carry out robust age-verification checks on users, to ensure that they are 18 or over.</p>

## Party (Focus: Sexual Abuse)

<b>Title</b>	<b>Media Source</b>	<b>Core Component</b>	<b>Year</b>	<b>Comments and Media Length</b>
Party	Zip File on <a href="http://www.mvpscotland.org.uk/">http://www.mvpscotland.org.uk/</a>	1, 3, 4 and 5	2017	
Who are you NZ www.whoareyou.co.nz	<a href="https://youtu.be/iUj2OHLAG3w">https://youtu.be/iUj2OHLAG3w</a>	1,2,3,4 and 5	2011	8:06 Suitable for MST training/staff awareness/mentor training
Tea Consent (Clean)	<a href="https://youtu.be/fGoWLWS4-kU">https://youtu.be/fGoWLWS4-kU</a>	1, 4 and 5	2015	2:49 Animation highlighting the nature of consent.



## MVP Enrichment

(This section is for practitioners further professional learning only)

Title	Media Source	Core Component	Year	Comments and Media Length
Violence against women — it's a men's issue	<a href="http://www.ted.com/">http://www.ted.com/</a>	1,2,3,4 and 5	2012	17:35 Domestic violence and sexual abuse are often called "women's issues." But in this bold, blunt talk, Jackson Katz points out that these are intrinsically men's issues -- and shows how these violent behaviours are tied to definitions of manhood. A clarion call for us all -- women and men -- to call out unacceptable behaviour and be leaders of change.
More than our parts - living in a rape culture - Lady Parts Theatre Company - TEDxFlourCity	<a href="http://www.ted.com/">http://www.ted.com/</a>	1, 4 and 5	2014	13:16 This talk was given at a local TEDx event, produced independently of the TED Conferences. Equal parts discussion, performance, and call to action, this piece challenges us to recognize the signs of rape culture and the objectification of women in modern media.
The dangerous ways ads see women - Jean Kilbourne	<a href="https://youtu.be/Uy8yLaoWybk">https://youtu.be/Uy8yLaoWybk</a>	1, 4 and 5	2014	15:50 Pioneering activist and cultural theorist Jean Kilbourne has been studying the image of women in advertising for over 40 years. In this rapid-fire, passionate, and highly entertaining talk, she discusses the experiences that inspired her to create this new field and vividly illustrates how these images affect us all. You'll never look at an ad in the same way again.

13 Reasons Why: Season One.	<a href="http://www.netflix.com">www.netflix.com</a>	1,2,3,4 and 5	2017	13 Reasons Why is an American mystery teen drama web television series based on the 2007 novel Thirteen Reasons Why by Jay Asher and adapted by Brian Yorkey for Netflix. The series revolves around a high school student, Clay Jensen, and his friend Hannah Baker. Good discussion points for MST training. Please note this should not be shown in schools due to 18 certificate rating. Scenes depicting teen suicide were removed from this show mid 2019 after discussion with experts on the potential risk to younger and vulnerable viewers.
Australian Domestic Abuse Advert	<a href="https://youtu.be/KgKTI_fYBjU">https://youtu.be/KgKTI_fYBjU</a>	1,3,4 and 5	2011	0.42 Pre warn viewers they are going to see scenes of domestic violence. Also note that the video was made by Saatchi and Saatchi. There was media coverage of Charles Saatchi who was involved in a violent act towards his then wife, Nigella Lawson and received a police caution. Can generate further MVP discussion.